

# UNIVERSITY<sub>of</sub> NORTH TEXAS

## Department of Kinesiology, Health Promotion, and Recreation

Fall 2017

RESM 1950-001

FOUNDATIONS OF RECREATION, EVENT, AND SPORT PROFESSIONS

Business Leadership Building – Room 070

Monday, Wednesday, and Friday

11:00 a.m. to 11:50 a.m.

### SYLLABUS

**Instructor:** Brit Hagan, Ph.D.

**Office:** Physical Education Building Room 210C

**Office Hours:** M/W 10:00 a.m. to 11:00 a.m. (and by appointment)

**Email:** [Briton.Hagan@unt.edu](mailto:Briton.Hagan@unt.edu)

**Phone:** 940-565-3420

### COURSE DESCRIPTION:

Introduction to the recreation, event, and sport professions including philosophical and foundation perspectives, underlying concepts, and the role and advancement for the future. Orientation to the variety of services including their settings, and the relationship to public, private, not-for-profit, and government organizations. Trends in services to various populations. An overview of career opportunities in the field.

### COURSE OBJECTIVES:

- ♦ To understand the basic concepts of recreation, play, and leisure in society for a variety of population groups and throughout the lifespan.
- ♦ To become familiar with the history of the parks and recreation movement in the U.S.
- ♦ To understand the organization and administration of diverse community leisure service delivery systems as a means to promote the leisure experience.
- ♦ To examine the responsibility for the provision of recreation programs and services for diverse populations including gender and ethnic differences, age, and ability.
- ♦ To explore the role of the recreation manager in resource and environmental management.
- ♦ To examine the role of professionalism.
- ♦ To gain insight as to the trends, issues, and challenges within the park and recreation professions.

### REQUIRED TEXT:

McLean, D. D. & Hurd, A. R. (2015). *Kraus' Recreation and Leisure in Modern Society*. (10th ed). Boston, MA: Jones and Bartlett.

### RECREATION, EVENT, AND SPORT MANAGEMENT STUDIES PROGRAM PHILOSOPHICAL STATEMENT:

The Recreation, Event and Sport Management faculty value leisure and recreation and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure and recreation. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographics, political, financial, and technological issues. As a team, the Recreation, Event and Sport Management faculty working with you, strive to create a student centered learning

environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

### **AMERICANS WITH DISABILITIES COMPLIANCE:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY INFORMATION:**

Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential.

### **COURSE POLICIES:**

This course will be governed by all policies in the Faculty Handbook and the Student Guidebook of the University of North Texas. Policies regarding course assignments, grading, penalties for late assignments and make-up exams, and class participation that are detailed in this syllabus shall be followed and enforced as described. Students are expected to display professional demeanor.

### **ACCEPTABLE STUDENT BEHAVIOR:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu).

### **ACADEMIC INTEGRITY:**

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: <http://vpaa.unt.edu/academic-integrity.htm>.

### **OUT OF CLASS COMMUNICATION:**

Students who wish to correspond via email should use the email address provided in the syllabus. When you email me, please **include your name and the course number (RESM 1950) in the email** (preferably in the subject line). I will use email to communicate throughout the semester via Blackboard. Students should check Blackboard on a daily basis for emails from the instructor.

### **CURRENT EVENT ASSIGNMENTS (10 points each):**

Each student will locate eight (one each assigned time) current event articles on a topic which relates to the course topic discussed in class that week. The original article should be from either 2016 or 2017 (1 point). The student will submit a one-page paper using Blackboard. The one-page paper should include a summary of the article (3 points), how the article relates to the course topic discussed that week (3 points), how the article will impact your future actions as a professional (2 points), and a complete APA citation of the article (1 point).

### **CURRENT EVENT PRESENTATION (10 points):**

Each student will present one of his/her current event assignments (selected by the instructor). The presentation should be three to four minutes in length (3 points). The presentation should consist of a summary of the current event article (4 points) and how the article relates to the course topic being discussed that week (3 points).

### **RESUME ASSIGNMENT (10 points):**

Each student will create or update his/her resume so that it demonstrates the student is a professional applicant. The student will submit the completed resume using Blackboard.

### **EXAMS (50 points each):**

The exams will cover materials from the book, lectures, and in-class discussions. You should bring a #2 pencil and Scantron form to all tests.

If you arrive late to take a written exam and one or more students taking the exam have already finished and left the room, you will NOT be allowed to take the exam and will receive a zero (0) grade for that test. Failure to return both the examination and answer sheet to the instructor before leaving the classroom will result in a zero (0) grade for the test. Leaving the testing area for any reason once you have begun taking an exam is NOT allowed. It is your responsibility to use the bathroom, get tissue, etc. before the exam is distributed. Any student who leaves the classroom during an exam will be required to turn in their exam and answer sheet for grading before they leave. Cell phones are to be turned off and put away during exams. Answering or LOOKING at your cell phone during an exam will constitute cheating, and you will receive a zero (0) grade for the test. Students should keep their eyes on their own exam. Any student who is caught looking at another student's exam will earn a zero (0) for that assessment. You may or may not be informed during the exam that you are receiving a zero for cheating. Also, you may be video recorded during testing.

### **GRADING/EVALUATIONS:**

1) Resume Assignment	10 pts.
2) Current Event Presentation	10 pts.
3) Current Event Assignments (8 x 10pts. Each)	80 pts.
4) Exams (4 x 50pts. Each)	200 pts.

**TOTAL: 300 pts.**

### **GRADING SCALE:**

90.0 – 100 %	= A
80.0 – 89.9%	= B
70.0 – 79.9%	= C
60.0 – 69.9%	= D
59.9 % and below	= F

### **SYLLABUS CHANGES:**

The instructor reserves the right to amend the grading scale for the benefit of the students. The instructor also reserves the right to change the syllabus at any time during the semester. Any changes will be posted on Blackboard and/or discussed in class.

## TENTATIVE COURSE SCHEDULE

DAY	AGENDA
Monday, August 28	Introductions and Syllabus
Wednesday, August 30	Chapter 1 – Recreation and Leisure: An Introduction
Friday, September 1	Practice using Blackboard ( <b>Do not meet in class</b> )
Monday, September 4	<b>Labor Day (No Class)</b>
Wednesday, September 6	Chapter 2 – Basic Concepts: An Analysis of Play, Rec, and Leisure
Friday, September 8	<b>Current Event #1 Due (by 12pm) (Do not meet in class)</b>
Monday, September 11	Current Event #1 Presentations
Wednesday, September 13	Chapter 3 – Early History of Recreation and Leisure
Friday, September 15	<b>Current Event #2 Due (by 12pm) (Do not meet in class)</b>
Monday, September 18	Current Event #2 Presentations
Wednesday, September 20	Chapter 4 – Recreation and Leisure in the Modern Era
Friday, September 22	Study for Exam #1 ( <b>Do not meet in class</b> )
Monday, September 25	<b>Exam #1</b>
Wednesday, September 27	Chapter 5 – Leisure Motivation
Friday, September 29	<b>Current Event #3 Due (by 12pm) (Do not meet in class)</b>
Monday, October 2	Current Event #3 Presentations
Wednesday, October 4	Chapter 6 – Sociocultural Factors Affecting Leisure
Friday, October 6	<b>Current Event #4 Due (by 12pm) (Do not meet in class)</b>
Monday, October 9	Current Event #4 Presentations
Wednesday, October 11	Chapter 7 – Social Functions of Community Recreation
Friday, October 13	Study for Exam #2 ( <b>Do not meet in class</b> )
Monday, October 16	<b>Exam #2</b>
Wednesday, October 18	Chapter 8 – The Leisure-Service System
Friday, October 20	<b>Current Event #5 Due (by 12pm) (Do not meet in class)</b>
Monday, October 23	Current Event #5 Presentations
Wednesday, October 25	Chapter 9 – Specialized Leisure-Service Areas
Friday, October 27	<b>Current Event #6 Due (by 12pm) (Do not meet in class)</b>
Monday, October 30	Current Event #6 Presentations
Wednesday, November 1	Chapter 10 – Travel and Tourism
Friday, November 3	Study for Exam #3 ( <b>Do not meet in class</b> )
Monday, November 6	<b>Exam #3</b>
Wednesday, November 8	Chapter 11 – Sport as Leisure

Friday, November 10	<b>Current Event #7 Due (by 12pm) (Do not meet in class)</b>
Monday, November 13	Current Event #7 Presentations
Wednesday, November 15	Chapter 12 – Leisure as a Profession
Friday, November 17	<b>Current Event #8 Due (by 12pm) (Do not meet in class)</b>
Monday, November 20	Current Event #8 Presentations
Wednesday, November 22	Review
Friday, November 24	<b>Thanksgiving Break (No Class)</b>
Monday, November 27	Review
Wednesday, November 29	Resume Assignment
Friday, December 1	Work on Resume Assignment <b>(Do not meet in class)</b>
Monday, December 4	Chapter 13 – Future Perspectives of Recreation and Leisure
Wednesday, December 6	Study for Exam #4 <b>(Do not meet in class)</b>
Friday, December 8	<b>Resume Assignment Due (by 12pm) (Do not meet in class)</b>
<b>Monday, December 11 10:30 a.m. to 12:30 p.m. (Finals Week)</b>	<b>Exam #4</b>